

District/LEA: 021-149 BRUNSWICK R-II Year: 2020-2021

Funding Application: Plan - School Level - 4020 BRUNSWICK ELEM. Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

### 4020 BRUNSWICK ELEM.

### SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

| Schoolwide Program Plan Development |  |                  |  |
|-------------------------------------|--|------------------|--|
| Team Member                         |  |                  |  |
|                                     | Team Member Role                           | Team Member Name |  |
| 1                                   | Parent                                     | Debbie Barnett   |  |
| 2                                   | Teacher                                    | Amber See        |  |
| 3                                   | Principal                                  | Heather Sims     |  |
| 4                                   | Teacher <input type="checkbox"/>           | Suzanne Woolston |  |
| 5                                   | Paraprofessionals <input type="checkbox"/> | Mary Lou Buie    |  |
| Plan Development Meeting Dates      |  |                  |  |
|                                     | Meeting Date                               |                  |  |
| 1                                   |  | 11/04/2019       |  |
| 2                                   |  | 03/02/2020       |  |

### COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

| Coordination with Other Federal Programs |   |                        |                        |
|--|---|------------------------|------------------------|
|  | Federal Titles/Acts                     | Program Representative | Representative Role    |
| 1  | Title II.A <input type="checkbox"/>     | Heather Sims           | LEA Representative     |
| 2  | Title IV.A <input type="checkbox"/>     | Heather Sims           | LEA Representative     |
| 3  | McKinney-Vento <input type="checkbox"/> | Heather Sims           | Homeless Coordinator   |
| 4  | Head Start <input type="checkbox"/>     | Ruth Cromley           | Head Start Coordinator |

### STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

| Subject areas and grade levels to be served (mark all that apply) |   |
|---|---|
| 1 <input type="checkbox"/> Math                                   | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> |

|   |   |   |  |
|---|---|---|--|
|   |   | 11 <input type="checkbox"/> 12 <input type="checkbox"/>   |  |
| 2 | <input type="checkbox"/> Reading                          | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/>  |  |
| 3 | <input checked="" type="checkbox"/> English Language Arts | K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/> |  |
| 4 | <input type="checkbox"/> Science                          | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/>  |  |
| 5 | <input type="checkbox"/> Other <input type="text"/>       | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/>  |  |

Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

Supplemental Reading/ELA for 30 minutes daily

| Instructional personnel            |                                     |                                     |                          |
|------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
|                                    | Teachers                            | Paraprofessionals                   | Others                   |
| Supplemental Reading               | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                          |
| Supplemental English Language Arts | <input type="checkbox"/>            | <input type="checkbox"/>            |                          |
| Supplemental Mathematics           | <input type="checkbox"/>            | <input type="checkbox"/>            |                          |
| Supplemental Science               | <input type="checkbox"/>            | <input type="checkbox"/>            |                          |
| 1 Other <input type="text"/>       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |

Class size reduction

|   |   |
|---|---|
| <input type="checkbox"/> Grade Levels             | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| <input type="checkbox"/> Reading Instruction Only | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| <input type="checkbox"/> Math Instruction Only    | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |

- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention
- Other

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

The Brunswick R-II School District will provide opportunities to meet the Missouri Learning Standards by: using direct instruction in MLS; continuing data teams to guide instruction at each grade level; using pre/post assessments to determine mastery and need for reteaching; providing before and/or after school tutoring; using community volunteers, high school mentors, staff, and aides to work one-on-one with those who are struggling with ELA and Math skills; developing and implementing lessons to meet the standards; providing in-service early-outs for teachers to work in teams to develop interventions/strategies for the classroom.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

These strategies will strengthen the opportunities for children in the district to meet the Missouri Learning Standards: using direct instruction in MLS; providing early-outs for teachers to work in academic teams on alignment of MLS and SLOs; providing ongoing training to revise and implement curriculum; establishing data teams to improve instruction; encouraging the use of a variety of assessment data; providing additional tutoring; and providing remediation and enrichment activities as needed.

Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

The Brunswick R-II School District will provide an enriched and accelerated curriculum by: offering before and/or after school tutoring; extending time for reading and mathematics built into the school day; implementation of the Wilson Reading Program for those meeting criteria; and implementation of the Fast Forward Program to increase their literacy skills and numeracy skills for those meeting criteria.

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Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

The Brunswick R-II School District will address needs of all children in school, particularly the needs of those at-risk of not meeting the Missouri Learning Standards by: providing additional, alternative instruction in reading and math for struggling students; using outside agencies such as: Department of Social Services, Chariton County Health Department, Juvenile Officer, and Division of Family Services to assist with students when deemed necessary; provide school-based mental health services through Burrell Behavioral Health; utilize staff and student aides to provide additional tutoring/mentoring for students; implementing curriculum procedures to prepare students to successfully transition into another grade; using a variety of classroom assessment strategies; and providing counseling services to students who warrant a need as referred by teachers and/or parents.

Activities will (mark all that apply)

**Improving students' skills outside the academic subject areas**

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

**Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- Career/technical education programs
- Access to coursework to earn postsecondary credit
  - Advanced Placement
  - International Baccalaureate
  - Dual or concurrent enrollment
  - Early college high schools
  - Other

- Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**
- Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
  - Delivery of professional development services
  - Instructional coach
  - Teaching methods coach
  - Third party contract
  - Other

- Professional development activities that address the prioritized needs

Describe activities

The Brunswick R-II School District will provide professional development activities that address the prioritized students' needs by: establishing a collaborative model (MMD/DCI) which will provide support and assist in ensuring that ELA and Math objectives are being met; providing ongoing training for teachers in writing instruction across curriculum; provide early-outs for teachers to work in academic teams on curriculum alignment to MLS and SLOs; providing a laptop computer, SmartBoard/TV, and projector for each elementary classroom to ensure they have the technology tools to access, collect, store and process necessary assessment data.

- Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

The Brunswick R-II School District will recruit/retain effective teachers by: developing and implementing a competitive salary schedule and benefits package; provide opportunities for all teachers to participate in high quality professional development; conduct annual teacher observations and evaluations; model positive relationships, professionalism, and collegiality among administration, teachers, and staff; and enhance teacher retention through ongoing offering of a local Career Ladder program.

- Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

The Brunswick R-II School District will assist preschool children in the transition from early childhood education programs to kindergarten by: providing Parents as Teachers (PAT) services to district children, prenatal to age 3; working with First Steps to transition children who have been identified with a learning disability into our 3-year-old preschool program; providing educational services to 3- and 4 year-olds to work on skills to prepare them for kindergarten; sharing educational services with Head Start and local daycare providers; screening of children in preparation for kindergarten; screening preschool age children with DIAL-4 assessment tool to determine levels.

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## SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A

- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

**PARENT COMMENTS** *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

**District/LEA Comments**

**DESE Comments**

**Email:** [julie.bock@dese.mo.gov](mailto:julie.bock@dese.mo.gov)

**Current User:** cengelbrec